

FOR OFFICE USE ONLY:

Version # _____

APP # 700255

A. Statement of Activity or Product

The Inyo National Forest is proposing to improve the existing education and outreach efforts by developing an OHV Education outreach program that would be classroom and web based. The program would emphasize resource protection, safe and responsible OHV use, and highlight OHV opportunities on public lands. This project would involve the use of printed material, videos, classroom instruction, and a web page to educate and inform OHV users about responsible OHV use. The education program would incorporate Tread Lightly materials and would utilize the Tread Lightly program as framework for educational messages.

The driving motivation for this project is to help ensure that users of the OHV recreation opportunities on the Inyo National Forest are educated in safe and responsible OHV use. The Forest has not been as proactive in outreach efforts in the past, and this proposal seeks to improve OHV education and outreach efforts.

B. Relation of Proposed Project to OHV Recreation

The OHV education outreach efforts would expand into the local schools, community events, and to a larger audience through the Forest website. The effort would get our local youth and the community at large more involved with the management of OHV opportunities on public lands and increase their awareness.

C. Identification of Needs

The Forest's OHV education and outreach program is fairly limited and routine in nature, but has the potential to outreach to a wider audience through more formal programs. The Forest currently has presence in the field through OHV patrols, which disseminate educational information as part of their routine public contact duties. In addition, information and educational materials are provided through maps and brochures available at the Forest's interagency visitor centers. However, there is a need to outreach to local youth, and provide more educational information about responsible OHV use on the Forest website.

D. Location of Training Services

The website development is a critical need to support ongoing marketing of OHV activities, and responsible use. The education programs would occur in local schools in Mono and Inyo County, as well as the Tri-County Fair and other local events.

E. OHV Safety, Environmental Responsibility, and Respect Private Property

The educational programs would focus on OHV safety information, responsible use, and land stewardship, with the Tread Lightly program as the framework of program development.

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- 1 Optional Project-Specific Application Documents**
- 2 Optional Project-specific Maps**

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: USFS - Inyo National Forest
Application: Education & Safety

6/2/2009

FOR OFFICE USE ONLY:		Version # _____	APP # _____
APPLICANT NAME :	USFS - Inyo National Forest		
PROJECT TITLE :	Education & Safety	PROJECT NUMBER (Division use only) :	
PROJECT TYPE :	<input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Ground Operations <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Planning <input type="checkbox"/> Restoration		
PROJECT DESCRIPTION :	<p>The Inyo National Forest is proposing to improve the existing education and outreach efforts by developing an OHV Education outreach program that would be classroom and web based. The program would emphasize resource protection, safe and responsible OHV use, and highlight OHV opportunities on public lands. This project would involve the use of printed material, videos, classroom instruction, and a web page to educate and inform OHV users about responsible OHV use. The education program would incorporate Tread Lightly materials and would utilize the Tread Lightly program as framework for educational messages.</p> <p>The driving motivation for this project is to help ensure that users of the OHV recreation opportunities on the Inyo National Forest are educated in safe and responsible OHV use. The Forest has not been as proactive in outreach efforts in the past, and this proposal seeks to improve OHV education and outreach efforts.</p>		

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
DIRECT EXPENSES							
Program Expenses							
1	Staff						
	Other-Forest Public Affairs Officer Notes : Work with the Forest webmaster to update the website.	5.000	400.000	DAY	0.00	2,000.00	2,000.00
	Other-OHV Program Manager Notes : District level OHV program managers would review maps and provide input, outreach to local schools, develop educational program, purchase materials, provide input into web site development, etc.	20.000	280.000	DAY	5,600.00	0.00	5,600.00
	Other-Visitor Information Specialist Notes : Visitor staff provide will provide an estimated \$30,000 of staff time in support of distribution of OHV information.	200.000	150.000	DAY	0.00	30,000.00	30,000.00
	Total for Staff				5,600.00	32,000.00	37,600.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: USFS - Inyo National Forest
Application: Education & Safety

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
2	Contracts						
	Other-Web Master Notes : Web master would work with PAO and OHV Program manager to update the Forest's website with OHV information, and keep the information current.	1.000	600.000	MISC	0.00	600.00	600.00
3	Materials / Supplies						
	Other-Printed Materials Notes : Tread lightly materials and handouts, signs, etc.	1.000	5000.000	MISC	3,000.00	2,000.00	5,000.00
	Other-Videos Notes : Videos for presentations.	1.000	500.000	MISC	500.00	0.00	500.00
	Other-Misc Supplies	1.000	1000.000	MISC	1,000.00	0.00	1,000.00
	Total for Materials / Supplies				4,500.00	2,000.00	6,500.00
4	Equipment Use Expenses						
	Vehicle Operations and Maintenance	1500.000	0.560	MI	0.00	840.00	840.00
5	Equipment Purchases						
6	Others						
7	Administrative Costs						
	Administrative Costs-Project Adminstrati Notes : Grant Administration (Agreements, budgeting, tracking expenditures/accomplishments, billing, record keeping, etc.)	1.000	3000.000	MISC	0.00	3,000.00	3,000.00
Total Program Expenses					10,100.00	38,440.00	48,540.00
TOTAL DIRECT EXPENSES					10,100.00	38,440.00	48,540.00
TOTAL EXPENDITURES					10,100.00	38,440.00	48,540.00

Project Cost Summary for Grants and Cooperative Agreements Program - 2008/2009
Agency: USFS - Inyo National Forest
Application: Education & Safety

6/2/2009

	Line Item	Grant Request	Match	Total	Narrative
DIRECT EXPENSES					
Program Expenses					
1	Staff	5,600.00	32,000.00	37,600.00	
2	Contracts	0.00	600.00	600.00	
3	Materials / Supplies	4,500.00	2,000.00	6,500.00	
4	Equipment Use Expenses	0.00	840.00	840.00	
5	Equipment Purchases	0.00	0.00	0.00	
6	Others	0.00	0.00	0.00	
7	Administrative Costs	0.00	3,000.00	3,000.00	
Total Program Expenses		10,100.00	38,440.00	48,540.00	
TOTAL DIRECT EXPENSES		10,100.00	38,440.00	48,540.00	
TOTAL EXPENDITURES		10,100.00	38,440.00	48,540.00	

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ITEM 1 and ITEM 2

ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project? ☐ Yes ☒ No
(Please select Yes or No)

ITEM 2

- b. ITEM 2 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378? ☐ Yes ☒ No
(Please select Yes or No)
- c. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No) ☐ Yes ☒ No
- d. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 3 – 9
The project involves educational programs.

ITEM 3 - Impact of this Project on Wetlands

ITEM 4 - Cumulative Impacts of this Project

ITEM 5 - Soil Impacts

ITEM 6 - Damage to Scenic Resources

ITEM 7 - Hazardous Materials

Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

ITEM 8 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the potential impacts and for any substantially adverse changes in the significance of historical or cultural resources and measures to be taken to minimize or avoid the impacts.

ITEM 9 - Indirect Significant Impacts

CEQA/NEPA Attachment

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1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 10

(Check the one most appropriate) (Please select one from list)

- ☒ 76% or more (10 points) ☐ 51% - 75% (5 points)
☐ 26% - 50% (3 points) ☐ 25% (Match minimum) (No points)

2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 5

(Check the one most appropriate) (Please select one from list)

- ☒ 100% of Deliverable accomplished (5 points)
☐ 75% to 99% of Deliverables accomplished (3 points)
☐ Less than 75% of Deliverables accomplished (No points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance 3

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☒ In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)
☐ In the previous year the Applicant has not been responsive (No points)

4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 1

(Check the one most appropriate.) (Please select one from list)

- ☐ 4 or more (4 points) ☐ 2 to 3 (2 points)
☒ 1 (1 point) ☐ None (No points)

List partner organization(s)

Local Schools

5. Evaluation Criteria - Q 5.

5. The Project addresses the following types of OHV Recreation 4

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- ☒ ATV ☒ 4X4
☒ M.C. ☒ Recreation Utility Vehicle (RUV)

- ☐ Snowmobile
☐ Other (Specify)

☐ Dune buggy, rail

6. Evaluation Criteria - Q 6.

6. The Project was developed with public input employing the following 2

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- ☒ Meeting(s) with the general public to discuss Project (1 point)
☐ Conference call(s) with interested parties (1 point)
☒ Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

There has been some informal discussions with the general public about the need for the Forest Service to outreach to the local community, as well as provide better information on the Forest's website. In addition, this has been discussed at the OHV Leadership Forum meetings.

7. Evaluation Criteria - Q 7. (Education Project ONLY)

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 4

(Check all that apply) (Please select applicable values)

- ☐ Process of researching issues and audience (2 points)
☒ Objectives (2 points)
☐ Testing process to ensure actions are effective (2 points)
☒ Plan to implement the Project (2 points)
☐ Evaluation and feedback of the process (2 points)

8. Evaluation Criteria - Q 8. (Education Project ONLY)

8. Total number of points of contact the Project is anticipated to reach 2

(Check the one most appropriate.) (Please select one from list)

- ☐ Greater than 10,000 (4 points) ☐ 1,000 to 10,000 (3 points)
☒ 100 to 1,000 (2 points) ☐ 20 to 100 (1 point)
☐ 0 to 20 (No points)

9. Evaluation Criteria - Q 9. (Education Project ONLY)

9. Total time a participant will have exposure to the Project's message or training 4

(Check the one item of highest point value that applies.) (Please select one from list)

- ☒ Greater than 2 hours (4 points)
☐ 1 hour to 2 hours (3 points)
☐ 5 minutes to less than 1 hour (2 points)
☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)
☐ Less than 1 minute (No points)

10. Evaluation Criteria - Q 10. (Education Project ONLY)

10. The Project will utilize the following methods of education 10

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- ☐ Hands on training ☐ Tool kits
☒ Handouts ☒ Events

- | | |
|--|---|
| <input checked="" type="checkbox"/> Internet messaging/CDs | <input checked="" type="checkbox"/> Signage |
| <input type="checkbox"/> Advertising | <input type="checkbox"/> Radio/TV |
| <input checked="" type="checkbox"/> Community involvement | <input type="checkbox"/> Other (Specify) |
| <input type="checkbox"/> Public relations/media | |

11. Evaluation Criteria - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 0

(Check the one most appropriate.) (Please select one from list)

- ☒ No (No points) ☐ Yes (2 points)

12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

- ☐ Emergency Medical Technician level, or higher (5 points) ☐ First Responder level (2 points)
☐ First Aid and CPR (1 points) ☐ No training (No points)

13. The Project will provide search and rescue as follows

(Check the one most appropriate) (Please select one from list)

- ☐ 24 hours, 7 days per week (5 points) ☐ Less than 24 hours, 7 days per week (4 points)
☐ Less than 24 hours, less than 7 days per week (2 points) ☐ On special occasions/events only (No points)

13. Evaluation Criteria - Q 14. (Safety Project ONLY)

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

- | | |
|---|---|
| <input type="checkbox"/> Radio communication | <input type="checkbox"/> Tracking skills |
| <input type="checkbox"/> Avalanche rescue | <input type="checkbox"/> Navigation training |
| <input type="checkbox"/> Swift water rescue | <input type="checkbox"/> ATV certification |
| <input type="checkbox"/> Dog handling | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills | <input type="checkbox"/> 4 x 4/Off-Road training |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify) |

14. Evaluation Criteria - Q 15. (Safety Project ONLY)

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions*

(Check all that apply) (Please select applicable values)

- ☐ Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)
☐ Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)
☐ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)
☐ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails. (2 points)

* From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-

Highway Vehicles